



## THE NEXT CHAPTER

- ✓ (BEST TO USE AT THE END OF THE COURSE) Students summarize their intercultural experiences in writing and discuss the next phase of their lives.
- ✓ The goal is to give students the chance to summarize their learning experiences and to help them prepare to either stay on or go back home.
- ✓ Teacher hands out a set of study questions and asks the students to write their responses (Can be done as an in-class writing assignment or homework.) Teacher should go over each question with the class to make sure they understand what is being asked. Two examples are provided below:

### FOR THE STUDENTS

#### WHO ARE GOING TO RETURN TO THEIR OWN COUNTRIES:

1. What is the biggest adjustment you have had to make during your stay in the U.S.?
2. What are the most valuable aspects of your own cultures that you would be unwilling to give up?
3. What aspects of American cultures have you found the hardest to live with?
4. What aspects of American life would you be willing to adopt if you were staying in the U.S. now instead of returning home?
5. What aspects of American cultures have you most enjoyed?

6. Do you think you will take anything of the U.S. cultures back with you? If so, what? Why?
7. What have been the two most important things you have learned about your cultures?
8. What will be difficult about your return home?
9. What do you think you will remember most about your experience in the U.S.?

### FOR THE STUDENTS

#### WHO ARE GOING TO STAY IN THE U.S.:

1. What is the biggest adjustment you have had to make living in the U.S. so far?
  2. What are the most valuable aspects of your own cultures?
  3. What aspects of U.S. life are you interested in adopting?
  4. What aspects of American cultures have you found the hardest to live with?
  5. What aspects of American cultures have you most enjoyed?
  6. What have been some important things you've learned about your cultures since you have come to the U.S.?
  7. What do you miss the most about your native country?
  8. If friends of yours were moving to the U.S., what would you tell them about this culture that might help them in their adjustment?
- ✓ Teacher asks the students to share their responses to each question, encouraging them to talk about both their successes and frustrations. Because of the personal nature of the questions, however, the students should always be given the option of not answering in a large group.

- ✓ As a synthesis, teacher asks each student to describe the next step they are going to take and what they expect to be easy and difficult.
- ✓ As a closing exercise, teacher asks the students to read and reflect on the quote from Mahatma Gandhi:

“I do not want my house to be walled in on all sides and my windows to be stuffed. I want the cultures of all lands to be blown about my house as freely as possible. But I refuse to be blown off my feet by any.”